

COLLEGE OF EDUCATION  
University of the Philippines Diliman

**PROGRAM OF STUDY**  
**MASTER OF ARTS IN EDUCATION**  
**(Language Education)**

Student's Name \_\_\_\_\_ Student No.: \_\_\_\_\_

Date Admitted/Started: \_\_\_\_\_ Start Date of MRR: \_\_\_\_\_

Highest Degree Attained (Bachelor's degree): \_\_\_\_\_

**MAJOR COURSES.....15 units**

Course Number	Course Title	Prerequisite	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised
EDL 205	Language Acquisition: Theories, Principles, and Research	EDL 201/ COI	3					
EDL 210	Emerging Issues in Language Education	None	3					
(EDL 201) <sup>a</sup>	Applied Linguistics for Communication Arts	GS/ COI	3					
EDL 221 <sup>b</sup>	Second Language Teaching	EDL 205/211/ equiv/ COI	3					
EDL 231 <sup>b</sup>	Teaching Reading, Literary Appreciation, and Writing in Various Contexts	EDL 221/ COI	3					
EDL 251 <sup>b</sup>	Production/Adaptation, Translation, and Evaluation of Learning and Testing Materials	EDL 221/ COI	3					
EDL 261 <sup>b</sup>	Supervision of Language Education	EDL 221/241	3					

(<sup>a</sup>Students who do not have a Language Education background should take EDL 201 before their required EDL major courses.)

(<sup>b</sup>Choose any three from the following: EDL 221, EDL 231, EDL 251, and EDL 261.)

**RESEARCH..... 6 units**

EDUC 293	Research Designs and Techniques Applied to Education		3					
EDRE 203 <sup>c</sup>	Qualitative Research	EDRE 101/ equiv	3					

EDRE 231 <sup>c</sup>	Statistical Methods Applied to Education	EDRE 101/ Stat 101/ equivs	3					
EDRE 261 <sup>c</sup>	Data Analysis		3					

(<sup>c</sup>Choose one from the following EDRE courses: EDRE 203, EDRE 201, EDRE 261.)

**EDUCATIONAL FOUNDATIONS.....0-3 units**

	Educational Foundations <sup>d</sup>		3					

(<sup>d</sup>Those without a bachelor's degree in Education, who are non-CPE completers, and/or have not passed the Licensure Examination for Teachers, need to take three units of 200-level EDFD course as deemed necessary by the Area concerned. Likewise, those with a bachelor's degree in Education, CPE completers, and/or licensed teachers may take an additional three units of the 200-level EDFD course as deemed necessary by the concerned Area. If EDFD is taken as the cognate or as the additional EDFD course, any 200-level EDFD course may be taken to complete the program.)

**COGNATES..... 3-6 units**

	Cognate <sup>e</sup>							

(<sup>e</sup>In consultation with the program adviser, the student decides if he or she takes one or two cognates based on what is necessary for his/her research. Take one or two 200-level courses in any of the following Departments: Department of Linguistics, Departamento ng Filipino at Panitikan ng Pilipinas, Department of English and Comparative Literature, Department of Speech Communication and Theater Arts, and in any of the following areas in any of the departments of the College of Media and Communication, or in any of the following areas in the College of Education: Educational Leadership and Policy, Curriculum Studies, Literacy Education, Educational Psychology, and Educational Technology.)

**THESIS (EDUC. 300) ..... 6 units**

**Total Number of Units ..... 30 – 36 units**

Prepared by:	Approved by:	Noted by:
Name & Signature of Student	Name & Signature of Program Adviser	Name & Signature of Division Chair

Received by: (OSEC) \_\_\_\_\_ Date received: \_\_\_\_\_

**NOTE: PLEASE FOLLOW YOUR PROGRAM OF STUDY. ALWAYS CONSULT YOUR ADVISER.**

**CONFORME:**

**I will only take the courses included in my Program of Study.** "In consideration of my admission to the University of the Philippines and of the privileges of a student in this institution, I hereby promise and pledge to abide by and comply with all the rules and regulations laid down by the competent authority in the University and in the college in which I am enrolled. Refusal to take this pledge or violation of its terms shall be sufficient cause for summary dismissal or denial of admission." (Academic Information, University of the Philippines Diliman, General Catalogue 2004- 2010).

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Name & Signature of Student Date