#### PROGRAM OF STUDY

#### MASTER OF ARTS IN EDUCATION

(Educational Administration)

Student's Name	me Student No.:									
Date Admitted/9	Started:					Start D	ate of MRR:			
Highest Degree	Attained (Bachelor's degree):									
MAJOR COURS	SES18 units									
Course Number	Course Title	Perquisites	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser	Date Advised		
EDAD 210	Program/Project Planning and Evaluation	EDAD 211/COI	3							
EDAD 211	Organization and Management of Educational Institution		3							
EDAD 222	Educational Leadership		3							
EDAD 231	Fiscal Management in Education		3							
EDAD 242	Practicum in School Administration		3							
	(Completion of at least 12 units of major courses)									
Plus one 3-uni	it course from any of the following:		1	<u> </u>	1			<u> </u>		
EDAD 201	Human Behavior in Organizations		3							
Or EDAD 221	Human Resource Development in Education		3							
EDAD 202	Education and National Development		3							
Or EDAD 203	Environment of Philippine Educational Institutions		3							
EDAD 206	Education and the Law		3							
Or EDAD 208	Policy Analysis in Education		3							
EDAD 223	Supervision of Instruction: Theory and Practice		3							
RESEARCH	6 unit	:s								
EDRE 231	Statistical Methods Applied to Education	EDRE 101/ Stat 101/ equiv	3							
Or EDRE 261	Data Analysis		3							
EDAD 279	Research Methods Applied to Educational	EDRE 201	3							
	Management		3							
	L FOUNDATIONS3- 6 dditional 3-unit foundation course should be taken by students who w		in their und	lergraduate progr	am.)					
EDFD 201	Psycho-Philosophical Foundations of Education		3							
Or EDFD 225	Educational Anthropology		3							
			3							
EI ECTIVES	3 u	ınite								
ELECTIVES			3							
		l				I				

COGNATES	6 units	
Six (6) units of 200-level courses in any of t	the following disciplines: Anthropology, Economics, Philosophy, Politic	cal Science, Psychology and Sociology or **200-level courses in the Colleg-
of Education in the following areas: Research and	Evaluation, Curriculum Studies, Educational Psychology. (**Approved or	n the 95 <sup>th</sup> UC Meeting: April 19, 2006 (Effective First Sem. 2006-2007)
	3 3	
THESIS  Total Number of Units		
Prepared by:	Approved by:	Noted by:
Name & Signature of Student	Name & Signature of Program Adviser	Name & Signature of Division Chair
Received by: (OSEC)	Date received:	
NOTE: PLEASE FOLLOW YOUR PROCESSION OF THE PROPERTY OF THE PRO	OGRAM OF STUDY. <u>ALWAYS</u> CONSULT YOUR A	ADVISER.
I hereby promise and pledge to abide by and compl	y with all the rules and regulations laid down by competent authority	versity of the Philippines and of the privileges of a student in this institution in the University and in the college in which I am enrolled. Refusal to take formation, University of the Philippines Diliman, General Catalogue 2004-
	Name & Signature of Student	Date

**MAEd (Educational Administration)** 

#### PROGRAM OF STUDY

# MASTER OF ARTS IN EDUCATION (Educational Psychology)

Student's Nam	e					_ Student	No.:	
Date Admitted,	/Started:				Start Date	of MRR: _		
Highest Degree	e Attained (Bachelor's degree):				· · · · · · · · · · · · · · · · · · ·			
MATOR COUR	nete	10ita						
Course	RSES		Units	Semester	Academic	Grade	Advised by: (Signature of	Date Advised
Number	Course Title	Prerequisites	Ullics	Semester	Year	Glade	Program Adviser)	Date Advised
EDFD 202	Cognitive Learning	EDFD 116/COI	3					
EDFD 205	Practicum in Educational Psychology	EDFD 202, 206, 210	3					
EDFD 210	Human Development & Learning	EDFD 116, 100/COI	3					
EDRE 246	Psychometric Theory	EDRE 232	3					
	of the following:							
EDFD 203	Psychology of Teaching-Learning the Fundamental Subjects from Preschool Through Elementary Grades		3					
EDFD 206	Affective Learning		3					
EDFD 211	Psychological Foundations of Education		3					
EDFD 219	Issues & Trends in Educational Psychology	COI	3					
RESEARCH		6 units						
EDRE 201 <b>OR</b>	Methods in Educational Research <b>OR</b>	EDRE 101/equiv	3					
EDUC 293	Research Designs & Techniques Applied to Education		3					
EDRE 231	Statistical Methods Applied to Education	EDRE 101/ Stat 101/ equiv	3					
	AL FOUNDATIONS		educatio	n majors in t	heir undergra	aduate prog	gram.)	
EDFD 201	Psycho-Philo Founds. Of Education		3					
EDFD 221	Socio-Cultural Foundations of Education: A Comparative Approach		3					
EDFD 225	Educational Anthropology		3					
			3					
ELECTIVE		3 units						
			3					

MAEd (Educational Psychology)		
COGNATES	6 units	
		ogy, Human Kinetics, and Family Life and Child Development or **200-level courses
in the College of Education in the following areas: Teaching	in the Early Grades, Curriculum Studies, Guidance Ed	ducation and Educational Administration. (**Approved on the 95 <sup>th</sup> UC Meeting: April 19, 2006
(Effective First Sem. 2006-2007).	3	
	3	
THESIS (EDUC. 300)		
Total Number of Units	42 – 45 units	
Prepared by:	Approved by:	Noted by:
		No City of Cit
Name & Signature of Student	Name & Signature of Program Adviser	Name & Signature of Division Chair
Received by: (OSEC)	Date received:	
NOTE: DI EASE FOLLOW VOLID DROCDAL	A OF STUDY ALWAYS CONSULT V	OUD ADVICED
NOTE: PLEASE <u>FOLLOW</u> YOUR PROGRAM	HOF STUDY. ALWAYS CONSULT TO	OUR ADVISER.
CONFORME:		
I will only take the courses included in my Progr	am of Study. "In consideration of my admission to	the University of the Philippines and of the privileges of a student in this institution
I hereby promise and pledge to abide by and comply with all	the rules and regulations laid down by competent a	authority in the University and in the college in which I am enrolled. Refusal to take demic Information, University of the Philippines Diliman, General Catalogue 2004-
	lame & Signature of Student	 Date

#### PROGRAM OF STUDY

### MASTER OF ARTS IN EDUCATION (Language Education)

Student's Name _	Student No.:									
Date Admitted/St	tarted:				Sta	art Date of N	MRR:			
Highest Degree A	Attained (Bachelor's degree):					······				
MAJOR COURS	ES	18 units								
Course Number	Course Title	Prerequisite	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser	Date Advised		
EDL 201	Applied Linguistics for Communication Arts	GS/ COI	3							
EDL 205	Language Acquisition: Theories, Principles and Research	EDL 201/ COI	3							
EDL 221	Second Language Teaching	EDL 205/211/ equiv/ COI	3							
EDL 231	Teaching Reading, Literary Appreciation and Writing in a Bilingual Context	EDL 221/ COI	3							
EDL 251	Production/Adaptation, Translation and Evaluation of Learning and Testing Materials	EDL 221/ COI	3							
EDL 261	Supervision of Bilingual Education	EDL 221/241	3							
		6 units								
EDUC 293 <b>OR</b>	Research Designs and Techniques Applied to Education		3							
EDRE 201	Methods in Educational Research	EDRE 101/ equiv	3							
<b>-</b>		T	r	1	T	r		1		
EDRE 231	Statistical Methods Applied to Education	EDRE 101/ Stat 101/ equivs	3							
	FOUNDATIONS		. , ,							
	ditional 3-unit foundation course should be taken by students w	no were non-education majors in the		uate program.)			_			
EDFD 201 <b>OR</b>	Psycho-Philosophical Foundations of Education		3					<u> </u>		
EDFD 221	Socio-Cultural Foundations of Education: A Comparative Approach		3							
			3							
ELECTIVE		3 units								
			3				1			
	L	1		I .	l		. 1			

	3	
<u> </u>	3	
ESIS (EDUC. 300)		
tal Number of Units	42 – 45 units	
Prepared by:	Approved by:	Noted by:
Name & Signature of Student	Name & Signature of Program Adviser	Name & Signature of Division Chair
ceived by: (OSEC)	Date received:	
OTE: PLEASE <u>FOLLOW</u> YOUR PROG	RAM OF STUDY. <u>ALWAYS</u> CONSULT YOUR AD	OVISER.
	RAM OF STUDY. <u>ALWAYS</u> CONSULT YOUR AD	OVISER.
ONFORME:  I will only take the courses included in my P thereby promise and pledge to abide by and comply with	RAM OF STUDY. ALWAYS CONSULT YOUR AD rogram of Study. "In consideration of my admission to the University and the rules and regulations laid down by competent authority in use for summary dismissal or denial of admission." (Academic Information of the University in the rules and regulations laid down by competent authority in the rules and regulations are for summary dismissal or denial of admission."	sity of the Philippines and of the privileges of a student in this ins the University and in the college in which I am enrolled. Refusal

MAEd (Language Education)

#### PROGRAM OF STUDY

# MASTER OF ARTS IN EDUCATION (Guidance)

Student's Name					Sti	udent No.: _		
Date Admitted/S	tarted:			9	Start Date of MRR: _			
Highest Degree A	Attained (Bachelor's degree):							
MAJOR COURS	SES	19 units						
Course Number	Course Title	Prerequisite	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised
EDCO 201	Guidance		3					
EDCO 202	Personality Adjustment and Guidance		3					
EDCO 203	Psychological Testing in Guidance	EDRE 101/equiv, EDCO 202	3					
EDCO 204	Theories and Techniques in Counseling	EDCO 201, 202	3					
EDCO 241	Group Guidance	EDCO 201, 202/ COI	3					
EDCO 270	Guidance Internship	EDCO 201, 202, 203, 204, skills courses	4					
RESEARCH		6 units						
EDRE 201 OR	Methods in Educational Research OR	EDRE 101/equiv	3					
EDUC 293	Research Designs & Techniques Applied to Education		3					
EDRE 231 <b>OR</b>	Statistical Methods Applied to Education OR	EDRE 101/ Stat 101/equiv	3					
EDRE 261	Data Analysis	, ,	3					
	FOUNDATIONSadditional 3-unit foundation course should be taken by		ion majors	in their under	graduate program.)			
EDFD 201	Psycho-Philosophical Foundations of Education		3					
EDFD 221	Socio-Cultural Foundations of Education		3					
			3					
FLECTIVES		3 unite						
			3					T

COGNATESSuggested Areas: Anthropology, Family Life and	<b>6 units</b> Child Development, Industrial Relations, Philippine Stud	es, Psychology, Public Administration, Social Work, Sociology.
	3	
THESIS (EDUC. 300)  Total Number of Units		
Prepared by:	Approved by:	Noted by:
Name & Signature of Student	Name & Signature of Program Advise	r Name & Signature of Division Chair
Received by: (OSEC)	Date received:	
NOTE: PLEASE <u>FOLLOW</u> YOUR PRO	GRAM OF STUDY. <u>ALWAYS</u> CONSULT	YOUR ADVISER.
CONFORME:		
I hereby promise and pledge to abide by and comply	with all the rules and regulations laid down by compete	n to the University of the Philippines and of the privileges of a student in this institution, not authority in the University and in the college in which I am enrolled. Refusal to take academic Information, University of the Philippines Diliman, General Catalogue 2004-
	Name & Signature of Student	Date

MAEd (Guidance)

#### **PROGRAM OF STUDY**

### MASTER OF ARTS IN EDUCATION (Mathematics Education)

Student's Name \_\_\_\_\_

(Approved in the 116<sup>th</sup> UC meeting on December 13, 2010) (Effective 1<sup>st</sup> Semester 2011-2012)

Student No.:

Date Admitted/S	tarted:				Start Date of MRR:			
Highest Degree A	Attained (Bachelor's degree):							
5 5	, ,							
MAJOR COURS	ES18 u	nits						
Course Number	Course Title	Prerequisite	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser	Date Advised
Required								
EDSC 221	Instructional Planning and Procedures for Secondary School Mathematics	Major in Math/COI	3					
EDSC 225	Selected Topics in Mathematics for Secondary School Teachers	None	3					
EDUC 280	Practicum in Teaching		3					
9 units of the f	following:							
Math 201	Concepts and Techniques in Abstract Algebra	Math 109/COI	3					
Math 202.1	Analysis I	COI	3					
Math 202.2	Analysis II	Math 202.1	3					
Math 203	Matrices & Applications	COI	3					
Math 204	Classical & Modern Geometry	COI	3					
Math 205	Concepts and Methods in Probability & Statistics	COI	3					
Math 209.1	Selected Topics in Applied Mathematics	COI	3					
Math 209.2	Selected Topics in Discrete Mathematics	Math 201	3					
RESEARCH	6 u	nits						
EDUC 293 <b>OR</b>	Research Designs and Techniques Applied to Education <b>OR</b>	None	3					
EDRE 201	Methods in Educational Research	EDRE 101/Equiv.	3					
EDRE 231 <b>OR</b>	Statistical Methods Applied to Education <b>OR</b>	EDRE 101/Stat 101/Equiv.	3					
FDRF 261	Data Analysis	None	3					

### Program of Study – page 2 MAEd (Mathematics Education) EDUCATIONAL FOUNDATIONS......3 units (Effective 2004 an additional 3-unit foundation course should be taken by students who were non-education majors in their undergraduate program.) ELECTIVE....... 3 units COGNATES......6 units Six (6) units of 200-level courses in one of the following fields: Mathematics, Statistics, Educational Technology, Physics Education, Chemistry Education and Educational Research & Evaluation. THESIS......6 units Total Number of Units ......42 units Prepared by: Approved by: Noted by: Name & Signature of Student Name & Signature of Program Adviser Name & Signature of Division Chair Received by: (OSEC) Date received: NOTE: PLEASE FOLLOW YOUR PROGRAM OF STUDY. ALWAYS CONSULT YOUR ADVISER. CONFORME: I will only take the courses included in my Program of Study. "In consideration of my admission to the University of the Philippines and of the privileges of a student in this institution,

I will only take the courses included in my Program of Study. "In consideration of my admission to the University of the Philippines and of the privileges of a student in this institution. I hereby promise and pledge to abide by and comply with all the rules and regulations laid down by competent authority in the University and in the college in which I am enrolled. Refusal to take this pledge or violation of its terms shall be sufficient cause for summary dismissal or denial of admission." (Academic Information, University of the Philippines Diliman, General Catalogue 2004-2010).

Name & Signature of Student	Date

#### **PROGRAM OF STUDY**

#### **MASTER OF ARTS IN EDUCATION**

(Special Education)
(Approved in the 118<sup>th</sup> UC Meeting on July 18, 2011)
(Effective 1<sup>st</sup> Semester 2011-2012)

Student's Nan	ne			9	Student No.:			
Date Admitted					Start D	ate of MR	R:	
Highest Degre	ee Attained (Bachelor's degree):							<del></del>
	RSES							
Required	d Courses	•••••	9 units					
Course Number	Course Title	Units	Prerequisites	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised
EDSP 205	Designing and Implementing Educational Placement Programs for Exceptional Children	3	EDSP 201 or EDSP 202/ COI					
EDSP 207	Curriculum Development for Exceptional Children	3	EDSP 201 or EDSP 202/ COI					
EDSP 241	Practicum in the Education of Exceptional Children	3	EDSP 205 and EDSP 207 and COI					
Plus one of	the following courses depending on the choice o	f excep	tionality 3 units					
EDSP 221	Creativity and Giftedness	3						
EDSP 227	Language-Communication Instruction for Learners with Hearing Impairment	3	EDSP 201 or EDSP 202/ COI					
EDSP 229	Language-Cognitive Learning Interventions for Children with Autism	3	EDSP 201 or EDSP 202 or EDFD 202					
EDSP 230	Nature, Concepts and Theories, and Remediation of Learning Disabilities	3	EDSP 201 or EDSP 202/ COI					
EDSP 231	Therapeutic Teaching	3	EDSP 201 or EDSP 202/ COI					
EDSP 232	Speech and Language Instruction for Learners with Intellectual Disabilities	3	EDSP 201 or EDSP 202/ COI					
Any 6 units	of the following courses		6 units					
EDSP 201 a	Nature and Scope of Special Education	3						
EDSP 202 a	Psychology of Exceptional Children	3						
EDSP 208	Research Trends and Needs in Special Education	3	EDSP 201 or EDSP 202/ COI					
EDSP 211	Foundations and Practices of Inclusion	3	EDSP 201 or EDSP 202/ COI					
EDSP 212	The Montessori Approach to Education	3	EDSP 201 or EDSP 202/ COI					
EDSP 224	Psychoeducational Assessment of Learners with Special Needs	3	EDSP 205/ COI					
EDSP 236	Advocacy and Collaboration in Special Education	3	EDSP 201 or EDSP 202/ COI					
<sup>a</sup> Either of th	ese is required for non-SPED undergraduate ma	jors						

Program of Stu	dy — page 2						
MAEd (Special	Education)						
RESEARCH			6 units				
EDRE 201 <b>OR</b>	Methods of Educational Research OR	3	EDRE 101/ equiv				
EDUC 293	Research Designs and Techniques Applied to Education	0 3					
EDRE 231 <b>OR</b>	Statistical Methods Applied to Education Q	<b>DR</b> 3	EDRE 101/ Stat 101/equiv				
EDRE 261	Data Analysis	3					
	roundations	e taken by stu		majors in their ι	indergraduate pro	ogram.)	
<b>OR</b>	OR	1011 3					
EDFD 221	Socio-Cultural Foundations of Education: A Comparative Approach	3					
<b>ELECTIVE (Pref</b>	erably a course in SPED)		3 units		1		
		3					
SIX (6) units in a Development, So OR	any one of these 200-level courses: Asian Stuciology, Speech and Drama and Theater Arts.  200-level courses in the College of Education	udies, Home Ed	conomics, Human Kinetics, Mass				
Eddedion		3					
		3					
	300)of Units						
	Prepared by:		Approved by:			Noted by:	
N	ame & Signature of Student	N	ame & Signature of Program Adv	riser		Name & Signature of Divisi	on Chair

Trepared by:	Approved by:	Noted by:
Name & Signature of Student	Name & Signature of Program Adviser	Name & Signature of Division Chair
Received by: (OSEC)	Date received:	

NOTE: PLEASE <u>FOLLOW</u> YOUR PROGRAM OF STUDY. <u>ALWAYS CONSULT YOUR ADVISER.</u>

#### **CONFORME:**

I will only take the courses included in my Program of Study	"In consideration of my admission	ion to the University of the Philippi	nes and of the privileges of	a student in this institution,
hereby promise and pledge to abide by and comply with all the rules and	d regulations laid down by compe	tent authority in the University and	d in the college in which I a	m enrolled. Refusal to take
his pledge or violation of its terms shall be sufficient cause for summary	dismissal or denial of admission."	" (Academic Information, Universit	y of the Philippines Diliman,	General Catalogue 2004-
	2010).			

Name & Signature of Student	Date

#### PROGRAM OF STUDY

# MASTER OF ARTS IN EDUCATION (Art Education)

Student's Name	2					Student No.:		
Date Admitted/	Started:			Start				
Highest Degree	Attained (Bachelor's degree):							
	SES18 U					1		
Course	Course Title	Prerequisites	Units	Semester	Academic	Grade	Advised by: (Signature of	Date Advised
Number					Year		Program Adviser	
EDART 205	Foundations of Art Education		3					
EDART 235	Instructional Approaches and Techniques in Art		3					
	Education							
EDART 245	Resource Materials Development in Art Education	EDART 235,275	3					
EDART 255	Assessment in Art Education	EDART 235, any 2	3					
		cognate courses						
EDART 275	Art Education for Special Purposes	EDART 205	3					
EDUC 280	Practicum in Teaching		3					
	I COURSES3-6 u							
	additional 3-unit foundation course should be taken by students who were no	on-education majors in the	1	duate program.)	1	1		T
EDFD 201 <b>OR</b>	Psycho-Philosophical Foundations of Education		3					
EDFD 221	Socio-Cultural Foundations of Education: A Comparative Approach		3					
			3					
RESEARCH CO	DURSES6 unit	s	'		1	•		
EDRE 201 <b>OR</b>	Methods in Educational Research	EDRE 101/ equiv	3					
EDUC 293	Research Design & Techniques Applied to Education		3					
EDDE 224 <b>AB</b>	Control that the transfer	EDDE 101/6: 1					T	
EDRE 231 <b>OR</b>	Statistical Methods Applied to	EDRE 101/ Stat	3					
EDDE 247	T 0 M II 1 65 1 II	101/ equiv						
EDRE 217	Theory & Methods of Evaluation	EDRE 231	3					
ELECTIVE	3 units							
			3					

Any <b>S</b> i courses in the 0	URSESIX (6) units of 200-level courses in Aes College of Education in the following ar ation. (**Approved on the 95 <sup>th</sup> UC Meeting: Ap	thetics, Art Appreciation/Criticism, Art eas: Social Studies, Educational Psyc	t History, Art Pro hology, Special	oduction and Philip Education, Teachir	pine Art from Fir ng in the Early Gr	ne Arts, Art Studies & Thea rades, Curriculum Studies,	iter Arts or **200-level Reading Education and
			3				
			3				
	OUC. 300)						
	Prepared by:	Approve	ed by:			Noted by:	
Na	ame & Signature of Student	Name & Signature of	f Program Advis	er	Nan	ne & Signature of Division (	Chair
Received by: (C	DSEC)	Date reco	eived:				
NOTE: PL	EASE <u>FOLLOW</u> YOUR PRO	GRAM OF STUDY. <u>ALWA</u> Y	<u>YS</u> CONSUI	T YOUR AD	/ISER.		
CONFORME:							
I hereby promis	ly take the courses included in my se and pledge to abide by and comply violation of its terms shall be sufficient	with all the rules and regulations laid	down by compe	tent authority in th	ne University and	l in the college in which I a	am enrolled. Refusal to take
		Name & Signature of Student			Date	_	

MAEd (Art Education)

#### **PROGRAM OF STUDY**

### MASTER OF ARTS IN EDUCATION (Chemistry Education)

(Chemistry Education)
(Approved in the 116<sup>th</sup> UC meeting on December 13, 2010)
(Effective 1<sup>st</sup> Semester 2011-2012)

Student's Name _						Student No	D.:	
Date Admitted/St	tarted:			Start [	Date of MRR:			
Highest Degree A	Attained (Bachelor's degree):							
3 3	, ,							
MAJOR COURSES	S	18 units						
Course Number	Course Title	Prerequisite	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised
Required		T		1		1		
EDUC 280	Practicum in Teaching	Methods course in the subject to be taught. (Practice teaching and conferences to be arranged with instructor).	3					
EDSC 283	Selected Topics in Environmental Science for Science Teachers	Major in Science/COI	3					
C O	- fall and an							
6-9 units of the		COI	<u> </u>					
EDSC 226	Selected Topics in Mathematics for Secondary School Science Teachers	COI	3					
EDSC 263	Selected Topics in Organic Chemistry for Secondary School Teachers	COI	3					
EDSC 264	Chemistry for Secondary School Teachers I	Major in Chem./COI	3					
EDSC 264.1	Laboratory Course in Secondary School Chemistry	None	3					
EDSC 265	Chemistry for Secondary School Teachers II	COI	3					
3-9 units of the	e following:							
Chem 203	Environmental Chemistry	None	3					
Chem 211	Systematic Inorganic Chemistry	Chem 112, 156/COI	3					
Chem 220 <b>OR</b>	Instrumental Methods of Analysis OR	Chem 123/COI	3					
Chem 223	Theoretical Analytical Chemistry		3					
Chem 230	Physical Organic Chemistry I	Chem 154,34/COI	3					
Chem 240	Advanced Biochemistry	Chem 146/COI	3					
Chem 250	Chemical Thermodynamics I	Chem 153/COI	3					

#### Program of Study - page 2 MAEd (Chemistry Education) RESEARCH......6 units EDUC 293 **OR** Research Designs and Techniques Applied to 3 None Education **OR** Methods in Educational Research **EDRE 201** 3 EDRE 101/Equiv. 3 EDRE 231 **OR** Statistical Methods Applied to Education **OR** EDRE 101/ Stat 101/ equiv **EDRE 261** 3 Data Analysis None EDUCATIONAL FOUNDATIONS......3 - 6 units (Effective 2004 an additional 3-unit foundation course should be taken by students who were non-education majors in their undergraduate program.) ELECTIVE......3 units 3 COGNATES ......6 unit SIX (6) units of 200-level courses in one of the following fields: Biology, Chemistry, Physics, Statistics, Meteorology, Biology Education, Physics Education, Mathematics Education, Environmental Education, Educational Technology and Research & Evaluation. 3 THESIS (EDUC. 300) ......6 units Prepared by: Approved by: Noted by: Name & Signature of Student Name & Signature of Program Adviser Name & Signature of Division Chair Received by: (OSEC) Date received:

NOTE: PLEASE <u>FOLLOW</u> YOUR PROGRAM OF STUDY. <u>ALWAYS</u> CONSULT YOUR ADVISER.

#### CONFORME:

I will only take the courses included in my Program of Study. "In consideration of my admission to the University of the Philippines and of the privileges of a student in this institution
I hereby promise and pledge to abide by and comply with all the rules and regulations laid down by competent authority in the University and in the college in which I am enrolled. Refusal to take
this pledge or violation of its terms shall be sufficient cause for summary dismissal or denial of admission." (Academic Information, University of the Philippines Diliman, General Catalogue 2004-
2010).

Name & Signature of Student	Date

#### PROGRAM OF STUDY

### MASTER OF ARTS IN EDUCATION (Curriculum Studies)

Student's Name _						_ Student N	0.:	
Date Admitted/Sta	arted:			9	Start Date of MRR:			
Highest Degree A	ttained (Bachelor's degree):							
MAJOR COURSE	:s		18	units				
Course Number	Course Title	Prerequisite	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised
EDCS 211	Curriculum Theory & Development		3					
Choose any one	(1) course of the following;							
EDCS 215	Curriculum for Basic Education		3					
EDCS 223	Principles of Elementary & Secondary Education		3					
EDCS 217	Curriculum Theory & Practice in Tertiary Education		3					
Choose any one	(1) course from the following:							
EDCS 221	Instructional Procedures		3					
EDCS 214	Curriculum & Instructional Design		3					
	(1) course from the following:					1		
EDCS 230	Distance Education: Theory, Research & Practice		3					
EDUC 292	Curricular & Instructional Innovations		3					
Choice of any ty	wo (2) courses from the ff.		•			<u> </u>		
EDUC 295	Teaching Strategies for Developing Critical & Creative Thinking		3					
EDAD 210	Program/Project Planning & Evaluation	EDAD 211/ COI	3					
EDAD 211	Organization & Management of Educational Institutions		3					
EDAD 223	Supervision of Instruction: Theory & Practice		3					
EDFD 203	Psychology of Teaching-Learning the Fundamental Subjects from Preschool Through Elementary Grades		3					
EDRE 216	Evaluation in Education	EDFD 211, EDRE 231	3					
EDTECH 201	Utilization of Instructional Media System in Education		3					
EDTECH 204	Production of Instructional Materials I		3					
(Effective 2004 ar	OF EDUCATION  a additional 3-unit foundation course should be taken by stue (1) course from the following:				n their undergradu	ate program	.)	
EDFD 201	Psycho-Philosophical Foundations of Education		3					
EDFD 221	Socio-Cultural Foundations of Education: A Comparative Approach		3					
			3					

MAEG (CUFFICUI	um Studies)								
				6 units					
	e (1) course from the following:								
EDRE 201	Methods in Educational Research	EDRE 104 /F	3						
EDITIC 303	D 15 07 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	101/Equiv		_					
EDUC 293	Research Designs & Techniques Applied to	Education	3						
	e (1) course from the following:  Statistical Methods Applied to Education	EDDE 101/ Ct-		<u> </u>					1
EDRE 231	Statistical Methods Applied to Education	EDRE 101/ Sta 101/ equiv	at 3						
EDRE 261	Data Analysis	101/ equiv	3						
LDILL LOI	Baca / Wallyolo	l				ı.			
<b>ELECTIVE (Cho</b>	ose any one (1) course from the 200-lev	el courses offered at COE	)3	units					
			3						
		<u> </u>			•	'	•		
•	ny two (2) courses from the 200-level cour		•		_			5 5 .	_
Guidance Educa	tion, Science Education, Educational Admin	istration and Special Educati	ion). (**	Approved or	the 95 <sup>th</sup> UC	C Meeting: April	19, 2006 (effective	e First Sem. 2006-20	07)).
•			3						
			3						
Total Number o	of Units				<b>.</b>	T	•		
	Prepared by:	Арр	proved by	<u>:</u>			NO	ted by:	
	Name & Signature of Student	Name & Signatu	ire of Pro	ram Adviser			Name & Signati	ure of Division Chair	
'	tame & Signature of Statent	Hame & Signate	uic oi i io	gram navisci		1	riame a signate	are or Bivision enan	
Received by: (OS	SEC)	Date rece	eived:						
NOTE: PLEASI	E <u>FOLLOW</u> YOUR PROGRAM OF STUDY	. <u>ALWAYS</u> CONSULT YOU	UR ADVI	SER.					
CONFORME:									
I hereby promis	y take the courses included in my Pro- e and pledge to abide by and comply with iolation of its terms shall be sufficient cause	all the rules and regulations	laid dowl	n by compet	ent authority	y in the Universi	ty and in the colle	ge in which I am enr	olled. Refusal to ta
		Name & Signature of Stude	ent	-	_	Date			

#### **PROGRAM OF STUDY**

#### **MASTER OF ARTS IN EDUCATION**

(Biology Education)
(Approved in the 116<sup>th</sup> UC meeting on December 13, 2010)
(Effective 1<sup>st</sup> Semester 2011-2012)

Student's Name						_ Student N	No.:	
Date Admitted/S	tarted:			Start [	Date of MRR:			·
Highest Degree	Attained (Bachelor's degree):							
	SES18							
Course Number	Course Title	Prerequisite	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised
Required		1		W.				
EDUC 280	Practicum in Teaching	Methods course in the subject to be taught. (Practice teaching and conferences to be arranged with instructor).	3					
EDSC 254	Biology for Secondary School Teachers	Major in Bio/COI	3					
3-9 units of the	e following:	1					,	
EDSC 253	Sel. Topics in Biological Science for Science Teachers	Major in Science/COI	3					
EDSC 283	Sel. Topics in Environmental Science for Science Teachers	Major in Science/COI	3					
EDSC 293	Sel. Topics in Physical Science for Science Teachers	Major in Science/COI	3					
EDSC 254.1	Laboratory Course in Secondary School Biology	None	3					
EDSC 226	Sel. Topics in Mathematics for Secondary School Science Teachers	COI	3					
EDSC 263	Sel. Topics in Organic Chemistry for Secondary School Teachers	COI	3					
3-9 units of the	e following:							
Bio 210	Advanced Systematics	Bio 191/COI	3					
Bio 220	Chemical Physiology	Bio 121/122/ COI	3					
Bio 224	Stress Physiology	Bio 121, 122/equiv.	3					
Bio 234	Developmental Morphology of Vascular Plants	Bio 133/Equiv.	3					
Bio 237 (now Bio 230)	Differentiation in Embryonic Systems	Bio 133/Equiv./COI	3					
Bio 240	Advanced Genetics	Bio 140/Equiv.	3					
Bio 241	Advanced Molecular Genetics	COI	3					
Bio 250	Advanced Cell and Molecular Biology	Bio 150	3					
Bio 260	Advanced Ecology	Bio 160/COI	3					
Bio 262	Freshwater Ecology	Bio 160/COI	3					
Bio 263	Terrestrial Ecology	Bio 160/COI	3					
Bio 265	Advanced Biogeography	Bio 160/Equiv.	3					

#### MAEd (Biology Education)

	Research Designs and Techniques Applied	to denits	None	3						
DUC 293 <b>OR</b>	Education <b>OR</b>		NOTIC							
DRE 201	Methods in Educational Research	EDRE	E 101/Equiv.	3						
DRE 231 <b>OR</b>	Statistical Methods Applied to Education		RE 101/Stat	3						
			01/Equiv.							
DRE 261	Data Analysis		None	3						
DUCATIONAL	FOUNDATIONS,	3 units								
Effective 2004 an	additional 3-unit foundation course should be tak	en by students who we	re non-education	n majors ir	their underg	raduate prog	gram.)	1		
				3						
				)						
LECTIVE		3 units								
				3						
OCNATES		6 units								
	of 200-level courses in one of the following		mistry Marine	Science	Meteorology	/ Molecular	r Riology & Ri	otechnology C	hemistry Educa	ation Educational
	Educational Research & Evaluation.	g neids. Diology, Che	inisay, Marille	عدادا الح	i icicorolog)	, indicculat	Diology & Di	occombiogy, C	ancimou y Luuce	adon, Educational
cerniology and i	addational Research & Evaluation									
	300)	l e e e e e e e e e e e e e e e e e e e					· L			
'akal M	£ 11*L	43!								
Fotal Number o	of Units	42 units	Approved I	by:				No	oted by:	
Fotal Number o	Prepared by:	42 units	Approved I	by:				Ne	oted by:	
Fotal Number o		42 units	Approved i	by:				No	oted by:	
Fotal Number o		42 units	Approved i	by:				No	oted by:	
			Approved I	<u></u>	Adviser				oted by:	Chair
Na	Prepared by: me & Signature of Student	Name 8	Signature of P	Program A					<u>,                                      </u>	Chair
Na	Prepared by:	Name 8	Signature of P	Program A					<u>,                                      </u>	Chair
Na	Prepared by: me & Signature of Student	Name 8	Signature of P	Program A					<u>,                                      </u>	Chair
Na Received by: (OS	Prepared by: me & Signature of Student EC)	Name 8	Signature of P	Program /					<u>,                                      </u>	Chair
Na Received by: (OS	Prepared by: me & Signature of Student	Name 8	Signature of P	Program /					<u>,                                      </u>	Chair
Na Received by: (OS NOTE: PLE	Prepared by: me & Signature of Student EC)	Name 8	Signature of P	Program /					<u>,                                      </u>	Chair
Na Received by: (OS NOTE: PLE	Prepared by: me & Signature of Student EC)	Name 8	Signature of P	Program /					<u>,                                      </u>	Chair
Na Received by: (OS NOTE: PLE CONFORME: I will only	Prepared by:  me & Signature of Student  EC)  ASE FOLLOW YOUR PROGRAL  take the courses included in my Program	Name 8  M OF STUDY.	Signature of P  Date received  ALWAYS (	Program A	JLT YOU	IR ADVI	ISER.  of the Philipp	Name & Signation	ure of Division of	a student in this ins
Na Received by: (OS NOTE: PLE CONFORME: I will only I hereby promise	Prepared by:  me & Signature of Student  EC)  ASE FOLLOW YOUR PROGRAIN  take the courses included in my Program and pledge to abide by and comply with all	Name 8  M OF STUDY.  ram of Study. "In co	Signature of P  Date received  ALWAYS  Onsideration of ations laid down	Program A  d:  CONSI	JLT YOU ission to the petent auth	IR ADVI	ISER.  of the Philipp University an	Name & Signation	ure of Division of a privileges of a e in which I am	n student in this ins n enrolled. Refusal
Na Received by: (OS NOTE: PLE CONFORME:  I will only I hereby promise this pledge or vice	Prepared by:  me & Signature of Student  EC)  ASE FOLLOW YOUR PROGRAL  take the courses included in my Program	Name 8  M OF STUDY.  ram of Study. "In co	Signature of P  Date received  ALWAYS  Onsideration of ations laid down	Program A  d:  CONSI	JLT YOU ission to the petent auth	IR ADVI	ISER.  of the Philipp University an	Name & Signation	ure of Division of a privileges of a e in which I am	n student in this ins n enrolled. Refusal
Na Received by: (OS NOTE: PLE CONFORME: I will only I hereby promise	Prepared by:  me & Signature of Student  EC)  ASE FOLLOW YOUR PROGRAIN  take the courses included in my Program and pledge to abide by and comply with all	Name 8  M OF STUDY.  ram of Study. "In co	Signature of P  Date received  ALWAYS  Onsideration of ations laid down	Program A  d:  CONSI	JLT YOU ission to the petent auth	IR ADVI	ISER.  of the Philipp University an	Name & Signation	ure of Division of a privileges of a e in which I am	n student in this ins n enrolled. Refusal
Na Received by: (OS NOTE: PLE CONFORME:  I will only Thereby promise this pledge or vide	Prepared by:  me & Signature of Student  EC)  ASE FOLLOW YOUR PROGRAIN  take the courses included in my Program and pledge to abide by and comply with all	Name 8  M OF STUDY.  ram of Study. "In co	Signature of P  Date received  ALWAYS  Onsideration of ations laid down	Program A  d:  CONSI	JLT YOU ission to the petent auth	IR ADVI	ISER.  of the Philipp University an	Name & Signation	ure of Division of a privileges of a e in which I am	n student in this ins n enrolled. Refusal
Nateceived by: (OS) NOTE: PLE CONFORME:  I will only I hereby promise this pledge or vio	Prepared by:  me & Signature of Student  EC)  ASE FOLLOW YOUR PROGRAM  take the courses included in my Progrand pledge to abide by and comply with all all all all of its terms shall be sufficient cause in	Name 8  M OF STUDY.  ram of Study. "In co	Signature of P  Date received  ALWAYS  Onsideration of a stions laid down all or denial of a	Program A  d:  CONSI	JLT YOU ission to the petent auth	IR ADVI	ISER.  of the Philipp University an	Name & Signation	ure of Division of a privileges of a e in which I am	n student in this ins n enrolled. Refusal

#### **PROGRAM OF STUDY**

### MASTER OF ARTS IN EDUCATION (Educational Technology)

Student's Name						Stude	ent No.:	
Date Admitted/Star	ted:				Start Date of	MRR:		
Highest Degree Att	ained (Bachelor's degree):							
MAJOR COURSES	6 (Choose 6 from the 8 courses)		18 uni	its				
Course Number	Course Title	Prerequisite	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised
*EDTECH 210	Foundations of Educational Technology		3					
*EDTECH 211	Instructional Systems Development	EDTECH 210	3					
*EDTECH 212	Instructional Message Design	EDTECH 210	3					
*EDTECH 213	Digital Learning Environment	EDTECH 210	3					
*EDTECH 214	Blended Learning	EDTECH 210	3					
EDTECH 215	Management of Educational Technology		3					
EDTECH 270	Seminar on Educational Technology		3					
EDUC 294	Computer Software for Education	EDUC 190/ COI	3					
EDUCATIONAL FO	OUNDATIONSditional 3-unit foundation course should be taken b	y students who were n	3 - 6 ur on-educat	<b>nits</b> on majors in th	eir undergraduate prog	gram.)		
			3					
			3					
RESEARCH COUR	SES		.6 units					
EDRE 201 <b>OR</b>	Methods in Educational Research <b>OR</b>	EDRE 101/ equiv	3					
EDUC 293	Research Designs & Techniques Applied to Education		3					
EDRE 231 OR	Statistical Methods Applied to Education <b>OR</b>	EDRE 101/Stat 101/ equiv	3					
EDRE 261	Data Analysis		3					
ELECTIVE		3 units						
			3					

MAEd (Educational Technology)						
COGNATE COURSES	ollowing suggested areas: Br	oadcast Communi	cation, Film, Compute College of Education	ter Science, Library on. (Approved on the 12	and Information Studies 10 <sup>th</sup> Special Meeting of the UP I	s, Visual Communication Diliman University Council on
	3					
THESIS (EDUC. 300)  Total Number of Units						
Prepared by:	Ард	proved by:			Noted by:	
Name & Signature of Student	Name & Signatu	re of Program Adv	iser	Name &	Signature of Division Ch	nair
Received by: (OSEC)	Date re	ceived:				
NOTE: PLEASE <u>FOLLOW</u> YOUR PROGRAM	OF STUDY. ALWA	<u>YS</u> CONSUL	Γ YOUR ADVI	SER.		
CONFORME:						
I will only take the courses included in my Progra I hereby promise and pledge to abide by and comply with all this pledge or violation of its terms shall be sufficient cause for 2010).	the rules and regulations laid	d down by compet	ent authority in the	University and in the	e college in which I am	enrolled. Refusal to take
Na	ame & Signature of Student			Date		

#### **PROGRAM OF STUDY**

### **MASTER OF ARTS IN EDUCATION**

(Elementary Mathematics)
(Approved in the 116<sup>th</sup> UC meeting on December 13, 2010)
(Effective 1<sup>st</sup> Semester 2011-2012)

Date Admitted/Started:	Student's Name						Student	No.:	
MAJOR COURSES	Date Admitted/S	tarted:	<del></del>		Sta	rt Date of MR	R:	· · · · · · · · · · · · · · · · · · ·	
Course Number Course Title Prerequisite Units Semester Academic Year Grade Advised by: (Signature of Program Adviser School Mathematics Mathy (Col 3 School Mathematics Mathy (Col 1 School Mathy (Col 2 School Mathy (Col 2 School Mathy (Col 3 School Mathy (Col	Highest Degree /	Attained (Bachelor's degree):							
Course Number Course Title Prerequisite Units Semester Academic Year Grade Advised by: (Signature of Program Adviser School Mathematics Mathy (Col 3 School Mathematics Mathy (Col 1 School Mathy (Col 2 School Mathy (Col 2 School Mathy (Col 3 School Mathy (Col									
Required  EDSC 211 Instructional Planning and Procedures for Elementary School Mathematics  EDSC 212 Diagnosis and Remediation in Elementary School Mathematics  EDSC 213 Selected Topics in Modern Algebra & Set Theory for Elementary School Mathematics  EDSC 214 Selected Topics in Geometry for Elementary School Major in Teachers Math/COI Selected Topics in Number Theory for Elementary School Major in Teachers Math/COI Selected Topics in Number Theory for Elementary School Major in Teachers Math/COI Selected Topics in Number Theory for Elementary School Major in Teachers Math/COI Selected Topics in Number Theory for Elementary School Major in Math/COI Selected Topics in Number Theory for Elementary School Major in Math/COI Selected Topics in Number Theory for Elementary School Major in Math/COI Selected Topics in Number Theory for Elementary School Major in Math/COI Selected Topics in Number Theory for Elementary School Major in Math/COI Selected Topics in Number Theory for Elementary School Major in Math/COI Selected Topics in Number Theory for Elementary School Major in Math/COI Selected Topics in Number Theory for Elementary School Major in Math/COI Selected Topics in Number Theory for Elementary School Major in Math/COI Selected Topics in Number Theory for Elementary School Major in Math/COI Selected Topics in Number Theory for Elementary School Major in Math/COI Selected Topics in Number Theory for Elementary School Major in Math/COI Selected Topics in Number Theory for Elementary School Major in Math/COI Selected Topics in Number Theory for Elementary School Major in Math/COI Selected Topics in Number Theory for Elementary School Major in Math/COI Selected Topics in Number Theory for Elementary School Major in Math/COI Selected Topics in Number Theory for Elementary School Major in Math/COI Selected Topics in Number Theory for Elementary School Major in Math/COI Selected Topics in Number Theory for Elementary School Major in Math/COI Selected Topics in Number Theory for Elementary School Major in Math/COI Se			1		ı	, ,			
Instructional Planning and Procedures for Elementary School Mathematics		Course Title	Prerequisite	Units	Semester		Grade		Date Advised
School Mathematics Diagnosis and Remediation in Elementary School Mathematics EDSC 213 Selected Topics in Modern Algebra & Set Theory for Major in Elementary School Teachers Elementary School Teachers EDSC 214 Selected Topics in Geometry for Elementary School Teachers EDSC 215 Selected Topics in Number Theory for Elementary School Teachers EDUC 280 Practicum in Teaching None 3 RESEARCH		<del>-</del>	1						
Mathematics   Mathematics   Mathematics   Major in   Selected Topics in Modern Algebra & Set Theory for Elementary School Teachers   Math/COI   Selected Topics in Geometry for Elementary School   Major in   Teachers   Math/COI   Selected Topics in Geometry for Elementary School   Major in   Teachers   Math/COI   Selected Topics in Number Theory for Elementary School   Major in   Math/COI   Selected Topics in Number Theory for Elementary School   Major in   Math/COI   Selected Topics in Number Theory for Elementary School   Major in   Math/COI   Selected Topics in Number Theory for Elementary School   Major in   Math/COI   Selected Topics in Number Theory for Elementary School   Major in   Math/COI   Selected Topics in Number Theory for Elementary School   Math/COI   Selected Topics in Number Theory for Elementary School   Math/COI   Selected Topics in Number Theory for Elementary School   Math/COI   Selected Topics in Number Theory for Elementary School   Math/COI   Selected Topics in Number Theory for Elementary School   Math/COI   Selected Topics in Number Theory for Elementary School   Math/COI   Selected Topics in Number Theory for Elementary School   Math/COI   Selected Topics in Number Theory for Elementary School   Math/COI   Selected Topics in Number Theory for Elementary School   Selected Topics in Number Theory for Elementary School   Selected Topics in Math/COI   Selected Topics i	EDSC 211			3					
Elementary School Teachers Math/COI Selected Topics in Geometry for Elementary School Major in Teachers Math/COI Selected Topics in Number Theory for Elementary School Major in Teachers Math/COI Selected Topics in Number Theory for Elementary School Major in Teachers Math/COI Selected Topics in Number Theory for Elementary School Major in Teachers Math/COI Selected Topics in Number Theory for Elementary School Major in Teachers Math/COI Selected Topics in Number Theory for Elementary School Major in Teachers Math/COI Selected Topics in Number Theory for Elementary School Major in Teachers Math/COI Selected Topics in Number Theory for Elementary School Major in Teachers Math/COI Selected Topics in Number Theory for Elementary School Major in Teachers Math/COI Selected Topics in Number Theory for Elementary School Major in Teachers Math/COI Selected Topics in Number Theory for Elementary School Major in Teachers Math/COI Selected Topics in None 3 Selected Topics in None Selecte	EDSC 212		None	3					
Teachers	EDSC 213			3					
Teachers Math/COI None 3 None 3 None 3 None None 3 None None None None None None None None	EDSC 214		_	3					
RESEARCH	EDSC 215	· · · · · · · · · · · · · · · · · · ·		3					
EDUC 293 OR Research Designs & Techniques Applied to Education OR None 3	EDUC 280	Practicum in Teaching	None	3					
EDUC 293 OR Research Designs & Techniques Applied to Education OR None 3	DECEADOU	,							
EDRE 201 Methods in Educational Research EDRE 101/Equiv. 3  EDRE 231 OR Statistical Methods Applied to Education OR EDRE 101/Stat 3 101/equiv.  EDRE 261 Data Analysis None 3  EDUCATIONAL FOUNDATIONS			None	2		1		1	
EDRE 231 OR Statistical Methods Applied to Education OR EDRE 101/Stat 3 101/equiv.  EDRE 261 Data Analysis None 3 Statistical Methods Applied to Education OR 101/equiv.  EDUCATIONAL FOUNDATIONS									
EDRE 261 Data Analysis None 3			EDRE 101/Stat						
(Effective 2004 an additional 3-unit foundation course should be taken by students who were non-education majors in their undergraduate program.)    3	EDRE 261	Data Analysis	None	3					
ELECTIVE3 units			dents who were non		on majors in	their undergi	aduate pro	gram.)	
ELECTIVE3 units									
				3					
3	ELECTIVE	3 units							
				3					

COGNATES					
Six (6) units of 200-level courses in <b>one</b> of the forades, Educational Foundations and Educational Research	ollowing fields: Mathematics	, Environmental Education, (	Curriculum Studies, Read	ling Education, Special Education, Teaching in th	e Early
Grades, Educational Poundations and Educational Resi	edicii & Evaluation.	3			
		3			
	•	<b>,</b>	1	· · · · · · · · · · · · · · · · · · ·	
THESIS	6 units				
Total Number of Units	42 units				
Total Number of Ones	42 units				
Prepared by:		Approved by:		Noted by:	
Name & Signature of Student	Name	& Signature of Program Adv	iser	Name & Signature of Division Chair	
Received by: (OSEC)		Date received:			
				_	
NOTE - DI TAGE TOU ON YOUR DROOP IN OF STREET		WOUR ARVICER			
NOTE: PLEASE <u>FOLLOW</u> YOUR PROGRAM OF ST	UDY. <u>ALWAYS</u> CONSULT	YOUR ADVISER.			
CONFORME:					
I will only take the courses included in my					
I hereby promise and pledge to abide by and comply this pledge or violation of its terms shall be sufficient of					
2010).	ause for suffilliary distrilssa.	i di deniai di admission. (A	cademic information, or	inversity of the Fillippines Dillinari, General Catal	ogue 200 <del>1</del> -
,					
	Name & Signature of S		Date		
			2466		

**MAEd (Elementary Mathematics)** 

#### **PROGRAM OF STUDY**

### MASTER OF ARTS IN EDUCATION (Environmental Education)

(Approved in the 116<sup>th</sup> UC meeting on December 13, 2010) (Effective 1<sup>st</sup> Semester 2011-2012)

Student's Name						Student N	lo.:	
Date Admitted/S	tarted:			Stai	rt Date of MRR			
Highest Degree A	Attained (Bachelor's degree):							
MAJOR COURS	ES18 ui							
Course Number	Course Title	Prerequisite	Units	Semester	Academic	Grade	Advised by: (Signature	Date Advised
					Year		of Program Adviser	
Required								
EDSC 283	Sel. Topics in Environmental Science for Science Teachers	Major in Science/COI	3					
EDSC 281	Instructional Strategies, Trends, and Issues in	None	3					
	Environmental Education							
EDUC 280	Practicum in Teaching		3					
Content Course	es 3 units in each of the following clusters for a tot	al of <b>9 units:</b>					•	
	Clusto	<u>er 1</u>						
ENV S 201	Fundamentals of Environmental Science I	COI	3					
ENV S 202	Fundamentals of Environmental Science II	COI	3					
ENV S 212	Environmental Problems and Issues	COI	3					
Geography 226	Cultural Geography	GS	3					
	Clust	er 2						
BIO 260	Advanced Ecology	Bio 160/COI	3					
CHEM 203	Environmental Chemistry	None	3					
ENV S 221	Environmental Biology	COI	3					
	<u>Clust</u>	<u>er 3</u>						
ECON 275	Natural Resource and Environmental Economics	Econ 201,202/COI	3					
Planning 203	Land Use Planning	None	3					
SOCIO 265	Seminar in Advanced Human Ecology	None	3					
SOCIO 267	Environmental Sociology	None	3					
Anthro. 232	Seminar in Ecological Anthropology	None						
	6					_		
EDUC 293 <b>OR</b>	Research Designs and Techniques Applied to	None	3					
	Education OR							
EDRE 201	Methods in Educational Research	EDRE 101/Equiv.	3					
EDRE 231	Statistical Methods Applied to Education <b>OR</b>	EDRE 101/Stat	3					
<u>OR</u>		101/Equiv.		1				
EDRE 261	Data Analysis	None	3					

	e should be taken by students who were non-education majors	in their undergraduate program.)
	3	
	3	
ECTIVE	3 units	
-	3	
OGNATES		and any of the fellowing commerce MC 250 Marine Feelow (2 Heite)
		or any of the following courses: MS 250 – Marine Ecology (3 Units), The College of Education in the following areas: Health Education, Phys
ucation, Chemistry Education, Biology Education an		e conege of Education in the following areas. Treath Education, Fris.
	3	
	3	
IESIS	Compile	
Prepared by:	Approved by:	Noted by:
Name & Signature of Student	Name & Signature of Program Adviser	Name & Signature of Division Chair
Name & Signature of Student	Name & Signature of Program Adviser	Name & Signature of Division Chair
Name & Signature of Student  Leceived by: (OSEC)	·	
eceived by: (OSEC)	Date received:	
eceived by: (OSEC)	Date received:	
eceived by: (OSEC)	Date received:	
eceived by: (OSEC) OTE: PLEASE <u>FOLLOW</u> YOUR PROGRAM OF STONFORME:	Date received: TUDY. ALWAYS CONSULT YOUR ADVISER.	
eceived by: (OSEC)  OTE: PLEASE <u>FOLLOW</u> YOUR PROGRAM OF STONFORME:  I will only take the courses included in my	Date received: TUDY. ALWAYS CONSULT YOUR ADVISER.  y Program of Study. "In consideration of my admission to the	e University of the Philippines and of the privileges of a student in this
eceived by: (OSEC)  OTE: PLEASE FOLLOW YOUR PROGRAM OF STONFORME:  I will only take the courses included in my hereby promise and pledge to abide by and comply his pledge or violation of its terms shall be sufficient	Date received: TUDY. ALWAYS CONSULT YOUR ADVISER.  y Program of Study. "In consideration of my admission to the with all the rules and regulations laid down by competent authors."	
eceived by: (OSEC)  IOTE: PLEASE FOLLOW YOUR PROGRAM OF STONFORME:  I will only take the courses included in my hereby promise and pledge to abide by and comply	Date received: TUDY. ALWAYS CONSULT YOUR ADVISER.  y Program of Study. "In consideration of my admission to the with all the rules and regulations laid down by competent authors."	e University of the Philippines and of the privileges of a student in this ority in the University and in the college in which I am enrolled. Refus
eceived by: (OSEC)  IOTE: PLEASE FOLLOW YOUR PROGRAM OF STEEDING STONFORME:  I will only take the courses included in my hereby promise and pledge to abide by and comply this pledge or violation of its terms shall be sufficient	Date received: TUDY. ALWAYS CONSULT YOUR ADVISER.  y Program of Study. "In consideration of my admission to the with all the rules and regulations laid down by competent authors."	e University of the Philippines and of the privileges of a student in this ority in the University and in the college in which I am enrolled. Refus

**MAEd (Environmental Education)** 

#### **PROGRAM OF STUDY**

#### MASTER OF ARTS IN EDUCATION

(General Science)

(Approved in the 116<sup>th</sup> UC meeting on December 13, 2010) (Effective 1<sup>st</sup> Semester 2011-2012)

Student's Name						Student	: No.:	
Date Admitted/Start	ted:	· · · · · · · · · · · · · · · · · · ·		Sta	art Date of MR	R:		
Highest Degree Atta	ained (Bachelor's degree):							
MAJOR COURSES	18 units							
Course Number	Course Title	Prerequisite	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser	Date Advised
Required								
EDSC 244	Science for Basic Education Teachers	None	3					
EDSC 244.1	Laboratory Course in General Science for Basic Education	None	3					
EDUC 280	Practicum in Teaching		3					
9 units of the fol	lowing							
EDSC 253	Selected Topics in Biological Science for Science Teachers	Major in Science/COI	3					
EDSC 283	Selected Topics in Environmental Science for Science Teachers <b>OR</b>	Major in Science/COI	3					
Or EDSC 281	Instructional Strategies, Trends & Issues in Environmental Educ.	None	3					
EDSC 293	Selected Topics in Physical Science for Science Teachers	Major in Science/COI	3					
EDSC 226	Selected Topics in Mathematics for Secondary School Science Teachers	COI	3					
Meteor 205	Atmospheric Science for Teachers	COI	3					
Env S 201	Fundamental s of Environmental Science I	COI	3					
Env S 212 or any- 200 level Science course from the College of Science	Environmental Problems and Issues	COI	3					
RESEARCH	6	units						
EDUC 293 OR	Research Designs & Techniques Applied to Education OR	None	3					
EDRE 201	Methods in Educational Research	EDRE 101/Equiv.	3					
EDRE 231 <b>OR</b>	Statistical Methods Applied to Education <b>OR</b>	EDRE 101/Stat 101/Equiv.	3					
EDRE 261	Data Analysis		3					

IAEd (General Science)				
DUCATIONAL FOUNDATIONS	3 units			
ffective 2004 an additional 3-unit foundation course		cation majors in their undergrad	luate program.)	
	3			
	3			
ECTIVE	3 units			
	3			
GNATESAny SIX (6) units of the College of Science subjucation, Educational Technology.	<b>6 units</b> ects, or 200-level courses in the College of Educ	ation listed under the major cou	ırses not yet taken or courses in th	ne following areas: F
	3			
	3			
Prepared by:	Approved by:		Noted by:	
Name & Signature of Student	Name & Signature of Progr	am Advisor	Name & Signature of Divisio	n Chair
Name & Signature of Student	Name & Signature or Progr	alli Auvisei	Name & Signature of Division	ili Cilali
ceived by: (OSEC)	Date received:			
terved by: (OSEC)	Date received:	<del></del>	_	
OTE: PLEASE <u>FOLLOW</u> YOUR PRO	GRAM OF STUDY. <u>ALWAYS</u> CON	SULT YOUR ADVISER		
ONFORME:				
I will only take the courses included in my pereby promise and pledge to abide by and comply is pledge or violation of its terms shall be sufficient (10).	with all the rules and regulations laid down by co	ompetent authority in the Univer	rsity and in the college in which I a	nm enrolled. Refusal
	Name & Signature of Student	 Date		

# PROGRAM OF STUDY MASTER OF ARTS IN EDUCATION (Health Education)

Student's Name _						Stud	ent No.:	
Date Admitted/St	tarted:				Start Date of	MRR:		
Highest Degree A	Attained (Bachelor's degree):							
<b>MAJOR COURS</b>	ES		19 units					
Course Number	Course Title	Prerequisite	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised
EDH 201	Foundations of Health Education	None	3					
EDH 203	School Health Program	None	3					
EDH 204	Practicum In School Health	None	3					
EDH 206	Community Organization For Health Ed.	None	4					
EDH 207	Principles & Strategies of Population Education	None	3					
EDH 279	Development & Evaluation of Instructional Materials for Health Education	None	3					
RESEARCH			6 units					
Educ. 293 <b>OR</b>	Research Designs and Techniques Applied to Education <b>OR</b>	None	3					
EDRE 201	Methods in Educational Research	EDRE 101/equiv	3					
EDRE 261 <b>OR</b>	Data Analysis <b>OR</b>		3					
EDRE 231	Statistical Methods Applied to Education	EDRE 101/Stat 101/equiv	3					
(Effective 2004 an	FOUNDATIONS additional 3-unit foundation course should be taken				eir undergraduate pro	gram.)		
EDFD 201 OR	Psycho-Philosophical Foundations of Education <b>OR</b>	None	3					
EDFD 221	Socio-Cultural Foundations of Educ.: A Comparative Approach	None	3					
			3					
	ne Following:	3 ι	ınits					
EDH 209	Drug Education	None	3					
EDH 210	Safety Education	None	3					

	oved on the 95 <sup>th</sup> UC Meeting: April 19, 2006 (Effective First Sem. 2006-2007)	Sociology or **200-level courses in the College of Education in the following 7).
THESIS (EDUC. 300)		
Prepared by:	Approved by:	Noted by:
Name & Signature of Student	Name & Signature of Program Adviser	Name & Signature of Division Chair
Received by: (OSEC)	Date received:	
	Date received:  AM OF STUDY. ALWAYS CONSULT YOU	
NOTE: PLEASE <u>FOLLOW</u> YOUR PROGR		
CONFORME:  I will only take the courses included in my Property I hereby promise and pledge to abide by and comply with	AAM OF STUDY. ALWAYS CONSULT YOU ogram of Study. "In consideration of my admission to the anall the rules and regulations laid down by competent authorises."	

MAEd (Health Education)

#### PROGRAM OF STUDY

### MASTER OF ARTS IN EDUCATION (Measurement and Evaluation)

Student's Na	ame					Student	No.:	
Date Admitt	ed/Started:			<del> </del>	_ Start Date of	f MRR:		
Highest Deg	ree Attained (Bachelor's degree):							
<b>MAJOR CO</b>	URSES	18 units	_					
Course Number	Course Title	Prerequisite	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised
EDRE 216 (EDFD 260)	Evaluation in Education	EDFD 211, EDRE 231	3					
EDRE 217 (EDFD 261)	Theory and Methods of Evaluation	EDRE 231	3					
EDRE 275 (EDFD 265)	Practicum in Measurement and Evaluation	EDRE 216/247/248	3					
EDRE 261 (EDUC 295)	Data Analysis	None	3					
Choice of t	wo:							
EDAD 210	Program/Project Planning and Evaluation	EDAD 211/ COI	3					
EDRE 202 (EDFD 251)	Research Design in Education	EDRE 201	3					
EDRE 232 (EDFD 257)	Statistics for Test and Scale Development	EDRE 231	3					
EDRE 247 (EDFD 263)	Development of Instruments for Measuring Cognitive Learning	EDRE 217	3					
EDRE 248 (EDFD 264)	Development of Instruments for Measuring Non- Cognitive Learning	EDRE 217	3					
RESEARCH		6 units	<b>;</b>					
EDRE 201 (EDFD 250)	Methods in Educational Research	EDRE 101/ equiv	3					
EDRE 231 (EDFD 257)	Statistics Methods Applied to Education	EDRE 101/Stat 101/ equiv	3					
EDUCATIO	NAL FOUNDATIONS	3-6 unit	: <b>s</b>	and to the to	d			
(Effective 200	4 an additional 3-unit foundation course should be taken by stud I	dents who were non-educa		ors in their und T	dergraduate prog	gram.)		
			3					
			3	l				

	3 units	
	3	
GNATES	6 units	
Any <b>SIX</b> (6) units of 200-level courses in Psy	chology, Statistics or Computer	
	3 3	
I		
IESIS (EDUC. 300)	6 units	
tal Number of Units	42 – 45 units	
.ai Number of Offics		
Drawn d by	Annual of his	Natad hiii
Prepared by:	Approved by:	Noted by:
Name of Charles	Name O. Cianak wa of Duaguan Advisor	Name 9 Cinnetius of Division Chair
Name & Signature of Student	Name & Signature of Program Adviser	Name & Signature of Division Chair
ceived by: (OSEC)	Date received:	
, , , , , , , , , , , , , , , , , , , ,		
, , , , , , , , , , , , , , , , , , , ,	Date received: GRAM OF STUDY. ALWAYS CONSULT YOUR	
, ,		
OTE: PLEASE <u>FOLLOW</u> YOUR PRO		
OTE: PLEASE <u>FOLLOW</u> YOUR PRO	GRAM OF STUDY. <u>ALWAYS</u> CONSULT YOUR	ADVISER.
OTE: PLEASE <u>FOLLOW</u> YOUR PRO ONFORME:  I will only take the courses included in my	GRAM OF STUDY. <u>ALWAYS</u> CONSULT YOUR  Program of Study. "In consideration of my admission to the Un	ADVISER.  niversity of the Philippines and of the privileges of a student in this
ONFORME:  I will only take the courses included in my pereby promise and pledge to abide by and comply	GRAM OF STUDY. <u>ALWAYS</u> CONSULT YOUR  Program of Study. "In consideration of my admission to the Unwith all the rules and regulations laid down by competent authority."	
OTE: PLEASE <u>FOLLOW</u> YOUR PRO  ONFORME:  I will only take the courses included in my ereby promise and pledge to abide by and comply as pledge or violation of its terms shall be sufficient	GRAM OF STUDY. <u>ALWAYS</u> CONSULT YOUR  Program of Study. "In consideration of my admission to the Unwith all the rules and regulations laid down by competent authority."	ADVISER.  Iniversity of the Philippines and of the privileges of a student in this by in the University and in the college in which I am enrolled. Refuse
OTE: PLEASE <u>FOLLOW</u> YOUR PRO  NFORME:  I will only take the courses included in my ereby promise and pledge to abide by and comply is pledge or violation of its terms shall be sufficient	GRAM OF STUDY. <u>ALWAYS</u> CONSULT YOUR  Program of Study. "In consideration of my admission to the Unwith all the rules and regulations laid down by competent authority."	ADVISER.  Iniversity of the Philippines and of the privileges of a student in this by in the University and in the college in which I am enrolled. Refuse

MAEd (Measurement & Evaluation)

#### **PROGRAM OF STUDY**

### MASTER OF ARTS IN EDUCATION (Social Studies)

Student's Name Student No.:								
Date Admitted/Sta	arted:			Start Da	ate of MRR:			
Highest Degree A	ttained (Bachelor's degree):							
MAJOR COURCE	-6	4F 40 Units						
	S							
Course Number	Course Title	Prerequisite	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser	Date Advised
EDSSE 231	Instructional Planning and Procedures in Social Studies		3					
EDSSE 232	Selected Topics in the Social Sciences for Social Studies Teachers, Part I		3					
EDSSE 233	Selected Topics in the Social Sciences for Social Studies Teachers, Part II		3					
EDSSE 242	Production of Instructional and Assessment Materials in Social Studies		3					
EDUC 280	Practicum in Teaching	Methods course in the subject to be taught. (Practice teaching and conferences to be arranged with instructor).	3					
Any 3 units of the	he following:	,						
Geography 235	Geography of Southeast Asia	GS/SS	3					
Kasaysayan 206	Seminar on Contemporary Problems in Asia		3					
RESEARCH		6 units						
EDRE 201 <b>OR</b>	Methods in Educational Research <b>OR</b>	EDRE 101/equiv	3					
EDRE 202	Research Design in Education	EDRE 201	3					
EDRE 231 OR	Statistical Methods Applied to Education <b>OR</b>	EDRE 101/Stat 101/equiv	3					
EDRE 261	Data Analysis		3					
	FOUNDATIONStional 3-unit foundation course should be taken by students who were		ıraduate p	rogram.)				
EDFD 201 <b>OR</b>	Psycho-Philosophical Foundations of Education <b>OR</b>		3					
EDFD 221	Socio-Cultural Foundations of Education:		3					
	A Comparative Approach							
			3					
ELECTIVES		3 units						
			7					

MAEG (Social Studies)								
Any <b>SIX</b> (6) of graduate units in the Social Sciences, Asian Studies or Philippine Studies or **200-level courses in the College of Education in the following areas: Reading Education, Educational Technology, Research & Evaluation, Language Education, Health Education, Educational Foundation, Curriculum Studies, Special Education, Art Education & Environmental Education.  **Approved on the 95th UC Meeting: April 19, 2006 (Effective First Sem. 2006-2007).								
	3 3							
THESIS (EDUC. 300)								
Prepared by:	Approved by:	Noted by:						
Name & Signature of Student	Name & Signature of Program Adviser	Name & Signature of Division Chair						
Received by: (OSEC)  NOTE: PLEASE FOLLOW YOUR PRO	Date received:  OGRAM OF STUDY. ALWAYS CONSULT YOUR							
CONFORME:  I will only take the courses included in my Program of Study. "In consideration of my admission to the University of the Philippines and of the privileges of a student in this institution, I hereby promise and pledge to abide by and comply with all the rules and regulations laid down by competent authority in the University and in the college in which I am enrolled. Refusal to take this pledge or violation of its terms shall be sufficient cause for summary dismissal or denial of admission." (Academic Information, University of the Philippines Diliman, General Catalogue 2004-2010).								
	Name & Signature of Student	Date						

#### PROGRAM OF STUDY

# MASTER OF ARTS IN EDUCATION (Teaching in the Early Grades, K-2)

Student's Name	Name Student No.:							
Date Admitted/S	tarted:			Start D	ate of MRR:			
Highest Degree	Attained (Bachelor's degree):							
MAJOR COURS	ES	18 Units						
Course Number	Course Title	Prerequisite	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised
EDTEG 201	Foundation of Teaching in the Early Grades (K-2)		3					
EDTEG 211	Trends and Approaches in Teaching in the Early Grades (K-2)		3					
EDTEG 221	Curriculum Design in the Early Grades (K-2)		3					
EDTEG 231	Assessment in the Early Grades (K-2)	EDCO 203/equiv/COI	3					
EDTEG 277	Practicum in Teaching in the Early Grades (K-2)	None	3					
Choice of one	course from the following:							
EDR 252	Early Reading Intervention Program	EDR 210	3					
EDH 203	School Health Program		3					
EDART 235	Instructional Approaches & Techniques in Art Education		3					
EDSC 211	Instructional Planning & Procedures for Elementary School Mathematics	Major in Math/COI	3					
EDSP 212	The Montessori Approach to Education	EDSP 201 or EDSP 202/COI	3					
EDL 205	Language Acquisition: Theories, Principles and Research	EDL 201/COI	3					
FOUNDATIONS (Effective 2004 an ad	6 OF EDUCATION		ınderaraduat	e program.)				
EDFD 201 <b>OR</b>	Psycho-Philosophical Foundations of Education OR	- cadadan majoro m anon a	3					
EDFD 221	Socio-Cultural Foundations of Education: A Comparative Approach		3					
	7		3					
RESEARCH		6 units			•	•		•
EDRE 201 <b>OR</b>	Methods in Educational Research <b>OR</b>	EDRE 101/equiv	3					
EDUC 293	Research Designs & Techniques Applied to Education	None	3					
EDRE 231 <b>OR</b>	Statistical Methods Applied to Education OR	EDRE 101/ Stat 101/ equiv	3					
EDRE 261	Data Analysis		3					
		3 unite	L	•	1		•	1
		5 units	3					

Program of Study — page 2						
MAEd (Teaching in the Early Grades, K-2)						
COGNATES	areas: Family Life & Child Development, Human Kinetics, Psyc ducation, Educational Psychology, Art Educational, Health Educ 7).	chology, Speech Communication & Theater Arts or **200-level courses in the cational, Language Education, Guidance, & Environmental Education. (**Approve				
	3 3					
THESIS (EDUC. 300)  Total Number of Units						
Prepared by:	Approved by:	Noted by:				
Name & Signature of Student	Name & Signature of Program Adviser	Name & Signature of Division Chair				
Received by: (OSEC)	Date received:					
	GRAM OF STUDY. <u>ALWAYS</u> CONSULT YOU	R ADVISER.				
CONFORME:						
I hereby promise and pledge to abide by and comply w	rith all the rules and regulations laid down by competent author	University of the Philippines and of the privileges of a student in this institution rity in the University and in the college in which I am enrolled. Refusal to take a Information, University of the Philippines Diliman, General Catalogue 2004-				
-	Name & Signature of Student	 Date				

#### PROGRAM OF STUDY

### MASTER OF ARTS IN EDUCATION (Non-Formal Education)

Student's Name					Student No.:				
Date Admitted/S	tarted:			Start Date of	f MRR:				
Highest Degree	Attained (Bachelor's degree):								
MATOR COURC		40							
MAJOR COURS	EES	18 units							
Course Number	Course Title	Prerequisites	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised	
EDNFE 221	Theory & Practice in Non-Formal Education		3						
EDNFE 222	Instructional Materials & Strategies in Non-Formal Education	EDNFE 221/COI	3						
EDFD 225	Educational Anthropology		3						
EDAD 210	Program/Project Planning & Evaluation	EDAD 211/COI	3						
H.E.Ed. 203	Organization & Management of Technology in Home Economics & Livelihood Programs		3						
EDUC 290	Internship in Non-Formal Education		3						
EDRE 201	Methods in Educational Research	EDRE 101/equiv.	3						
EDRE 231	Statistical Methods Applied to Education	EDRE 101/Stat 101/equiv	3						
(Effective 2004 an	additional 3-unit foundation course should be taken by students who were in		ı their und	ergraduate pro	gram.)				
EDFD 218	Adult Learning: The Psychology of Adult Learners & Their Learning Styles		3						
			3					1	
	Education course from the following:	3 units							
EDR 255	Alternative Literacy Programs	COI	3						
EDSP 235	Activity Program for Out-of-School Children & Youth		3						
EDH 206	Community Organization for Health Education		4						

Program of Study – page 2										
MAEd (Non-For	mal Education)									
	SIX (6) units in any one of the foles and Mass Communication.	lowing: Social Work and Cor	mmunity Develop	oment,	Anthropolog	gy, Philosophy	, Sociolog	y, Psychology, Home	<b>Economi</b>	ics,
numan kinetics	and Mass Communication.			3						
				3						
THESIS (EDUC. 300)6 units										
Total Number of Units										
	Prepared by:  Approved by:					No	ted by:		]	
		7,0	proved by.							1
Nam	ne & Signature of Student	Name & Signatu	ure of Program Adv	riser		Name & Signature of Division Chair				
Received by: (OS	EC)	Dat	e received:							
NOTE: DIE	ACE EOLLOW VOLID DDOC	DAM OF CTUDY ALM	IAVE CONCIL	I T VA	IID ADVI	CED				
NOTE: PLEA	ASE <u>FOLLOW</u> YOUR PROG	IKAM OF STUDT. ALW	IA15 CONSU	LI IU	OK ADVI	ISEK.				
CONFORME:										
hereby promise a	I will only take the courses included in my Program of Study. "In consideration of my admission to the University of the Philippines and of the privileges of a student in this institution, I hereby promise and pledge to abide by and comply with all the rules and regulations laid down by competent authority in the University and in the college in which I am enrolled. Refusal to take this pledge or violation of its terms shall be sufficient cause for summary dismissal or denial of admission." (Academic Information, University of the Philippines Diliman, General Catalogue 2004-									
	-	Name & Signature of Stude	ent			Date	_			

#### **PROGRAM OF STUDY**

### MASTER OF ARTS IN EDUCATION (Reading Education)

Student No.:

Student's Name \_\_\_\_\_

•		Start Date of MRR:							
Highest Degree F	Attained (Bachelor's degree):							<del></del>	
MAJOR COURS	ES	18 units							
Course Number	Course Title	Prerequisites	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised	
EDR 201	The Psychology of Reading		3				,		
EDR 210	Trends in Reading Instruction	EDR 201/COI	3						
EDR 220 <b>OR</b>	Selection and Evaluation of Reading Materials <b>OR</b>	,	3						
EDR 221	Literature-Based Reading Programs	EDR 201/COI	3						
EDR 235	Development of Instructional and Assessment Materials in Reading	EDR 210/COI	3						
EDR 277 <b>OR</b>	Practicum in Teaching Beginning Reading OR	EDR 201, 210	3						
EDR 278	Practicum in Corrective Reading	EDR 235, 220/221/COI	3						
EDR 251 <b>OR</b>	Case Studies in Reading <b>OR</b>	EDR 201, 210	3						
EDR 252	Early Reading Intervention Programs	EDR 210	3						
RESEARCH		6 units							
EDUC 293 OR			3						
EDRE 201	Methods of Educational Research	EDRE 101/equiv	3						
	CONTRACTOR AND	EDRE 101/Stat	3						
EDRE 231 OR	Statistical Methods Applied to Education <b>OR</b>		,						
EDRE 231 <b>OR</b> EDRE 261	Statistical Methods Applied to Education OR  Data Analysis	101/equivs.	3						
EDRE 261	Data Analysis	101/equivs.							
EDRE 261  EDUCATIONAL	Data Analysis  FOUNDATIONS.	101/equivs.	3	ir undergraduat	e program )				
EDRE 261  EDUCATIONAL (Effective 2004 an	Data Analysis  FOUNDATIONS	101/equivs.	3	ir undergraduat	e program.)				
EDRE 261  EDUCATIONAL	Data Analysis  FOUNDATIONS.	101/equivs.	3	ir undergraduat	e program.)				

		3			
ogram of Study – page 2					
AEd (Reading Education)					
ACMATEC	c	_			
<b>DGNATES</b> Courses in the area of Psychology, Literature	Mass Communication, Linguistics, Humani	s ties, Speech Comm	nunication and Theater A	Arts or **200-level courses	in the College of Educati
e following areas: Teaching in the Early Grades, il 19, 2006 (Effective First Sem. 2006-2007).	Art Education, Educational Psychology, Gui	idance, Language I	Education, Special Educa	ation & Curriculum Studies.	(**Approved on the 95 <sup>th</sup> UC Mo
		3			
		3			
ESIS (EDUC. 300)	6 units				
tal Number of Unit	42 – 45 unit:	S			
Prepared by:	Approved by:			Noted by:	
Name & Signature of Student	Name & Signature of Prograr	n Adviser	Nar	me & Signature of Division	Chair
Name & Signature of Student	Name & Signature of Frogram	II Advisci	Ivai	TIC & Signature of Division	Silali
ceived by: (OSEC)	Date received	d:			
OTE: DIFACE FOLLOW VOLID DD	SCRAM OF CTURY ALWAYS		UD ADVICED		
OTE: PLEASE <u>FOLLOW</u> YOUR PRO	GRAM OF STUDY. <u>ALWAYS</u> C	ONSULI YO	UK ADVISEK.		
ONFORME:					
will only take the courses included in my Property promise and pledge to abide by and comply is pledge or violation of its terms shall be sufficient 10).	with all the rules and regulations laid down	by competent auth	ority in the University an	nd in the college in which I d	am enrolled. Refusal to ta
	Nama & Cianati in af Childant	-	Data		
	Name & Signature of Student		Date		

#### **PROGRAM OF STUDY**

### **MASTER OF ARTS IN EDUCATION**

(Physics Education)
(Approved in the 116<sup>th</sup> UC meeting on December 13, 2010)
(Effective 1<sup>st</sup> Semester 2011-2012)

Date Admitted/Started:	Student's Name		Student No.:						
Major Round	Date Admitted/S	tarted:	Star	t Date of I					
Course Number   Course Title   Prerequisites   Units   Semester   Academic   Year   Advised	Highest Degree	Attained (Bachelor's degree):						<del></del>	
Required   Program Advised   Advised   Practicum in Teaching   Selected Topics in Mathematics for Secondary School   COI   3   Physics Teachers   Physics For Secondary School   Physics For Secondary School   Physics For Secondary School Teachers I   Physics For Secondary School Teachers II   Physics For Secondary School Teacher	MAJOR COURS	ES18 units							
Required   EDUC 280   Practicum in Teaching   Selected Topics in Mathematics for Secondary School   Physics Teachers   Physics Teachers   Physics Feachers   Physics of Secondary School Physics   Physics for Secondary School Physics   Physics/COI   Physics for Secondary School Teachers II   Physics/COI   Physics/COI   Physics for Secondary School Teachers II   Physics/COI   Physics for Secondary School Teachers II   Physics/COI   Physics/COI   Physics for Secondary School Teachers II   Physics/COI   Physics Physics 201   Poundation of Mathematical Physics   COI   3   Physics 201   Foundation of Mathematical Physics   COI   3   Physics 201   Foundations of Mechanics I   COI   3   Physics 201.1   Foundations of Mechanics I   COI   3   Physics 201.1   Foundations of Physics I   COI   4   Physics 201.1   Foundations of Ditics   Physics 203.2   3   Physics 209.1   Poundations of Experimental Physics I   Physics 208   4   Physics 209.1   Physics	Course Number	Course Title	Prerequisites	Units	Semester		Grade		
EDUC 280 Practicum in Teaching EDSC 227 Selected Topics in Mathematics for Secondary School Physics Teachers  6 units of the following:  EDSC 274 Physics for Secondary School Teachers I EDSC 274.1 Laboratory Course in Secondary School Physics EDSC 275 Physics for Secondary School Physics EDSC 275 Physics for Secondary School Physics EDSC 275 Physics for Secondary School Teachers II Major in Physics/COI  EDSC 283 Selected Topics in Environmental Science for Science Science/COI  6 units of the following 200-level Physics courses Physics 201 Foundation of Mathematical Physics Physics 202.1 Foundations of Mechanics I COI Physics 202.1 Foundations of Medern Physics I Physics 204.1 Foundations of Modern Physics I Physics 209.1 Foundations of Optics Physics 209.1 Foundations of Experimental Physics I Physics 209.1 Mathematical Methods of Physics I Physics 211 Mathematical Methods of Physics II Physics 211 Mathematical Methods of Physics II Physics 3113/equiv. 3  RESEARCH	Required							3	
Physics Teachers		Practicum in Teaching		3					
EDSC 274 Physics for Secondary School Teachers I Major in Physics/COI 2  EDSC 274.1 Laboratory Course in Secondary School Physics 2  EDSC 275 Physics for Secondary School Teachers II Major in Physics/COI 3  EDSC 283 Selected Topics in Environmental Science for Science Teachers Science Teachers Science Teachers Science/COI Major in Science/COI Science/C	EDSC 227		COI	3					
EDSC 274.1 Laboratory Course in Secondary School Physics	6 units of the f	following:							
EDSC 275 Physics for Secondary School Teachers II Major in Physics/COI Selected Topics in Environmental Science for Science Teachers Science/COI Selected Topics in Environmental Science for Science Major in Science/COI Selected Topics in Environmental Science for Science Major in Science/COI Selected Topics in Environmental Science for Science Major in Science/COI Selected Topics in Environmental Science for Science Major in Science/COI Selected Topics in Environmental Science for Science Major in Science/COI Selected Topics Science Topics Science/COI Selected Topics Science Topics S	EDSC 274	Physics for Secondary School Teachers I		3					
EDSC 283 Selected Topics in Environmental Science for Science Teachers Science Teachers Science Physics 201 Foundation of Mathematical Physics COI Teachers Science COI Teacher Science COI Teacher Science Science COI Teacher Science Science COI Teacher Science COI Teacher Science Science COI Teacher Teacher Teacher Teacher Science COI Teacher Te	EDSC 274.1	Laboratory Course in Secondary School Physics	,	2					
Teachers Science/COI  6 units of the following 200-level Physics courses  Physics 201 Foundation of Mathematical Physics COI 3 Physics 202.1 Foundations of Mechanics I COI 3 Physics 204.1 Foundations of Modern Physics I COI 4 Physics 206.5 Foundations of Optics Physics 203.2 3 Physics 209.1 Foundations of Experimental Physics I Physics 209.1 Foundations of Experimental Physics I Physics 208 4 Physics 211 Mathematical Methods of Physics I Physics 113/equiv. 3 Physics 212 Mathematical Methods of Physics II Physics 113/equiv. 3 Physics 212 Mathematical Methods of Physics II Physics 113/equiv. 3 Physics 212 Mathematical Methods of Physics II Physics 113/equiv. 3 Physics 213 Physics 213 Physics 214 Physics 215 Physics 215 Physics 215 Physics 216 Physics 216 Physics 217 Physics 218	EDSC 275	Physics for Secondary School Teachers II		3					
6 units of the following 200-level Physics courses  Physics 201 Foundation of Mathematical Physics COI 3 Physics 202.1 Foundations of Mechanics I COI 3 Physics 204.1 Foundations of Modern Physics I COI 4 Physics 206.5 Foundations of Optics Physics 203.2 3 Physics 209.1 Foundations of Experimental Physics I Physics 208 4 Physics 211 Mathematical Methods of Physics I Physics 211 Physics 212 Mathematical Methods of Physics II Physics 113/equiv. 3 Physics 212 Mathematical Methods of Physics II Physics 113/equiv. 3  RESEARCH	EDSC 283		_	3					
Physics 201 Foundation of Mathematical Physics COI 3 Physics 202.1 Foundations of Mechanics I COI 3 Physics 204.1 Foundations of Modern Physics I COI 4 Physics 206.5 Foundations of Optics Physics 203.2 3 Physics 209.1 Foundations of Experimental Physics I Physics 203.2 3 Physics 209.1 Foundations of Experimental Physics I Physics 208 4 Physics 211 Mathematical Methods of Physics I Physics 113/equiv. 3 Physics 212 Mathematical Methods of Physics II Physics 113/equiv. 3 Physics 212 Mathematical Methods of Physics II Physics 113/equiv. 3 Physics 213 Mathematical Methods of Physics II Physics 113/equiv. 3 Physics 213 OR Sesearch Designs and Techniques Applied to Education OR EDRE 101/equiv. 3 EDRE 201 Methods in Educational Research EDRE 101/equiv. 3 EDRE 101/equiv. 3 EDRE 101/equiv.	6 units of the f	ollowing 200-level Physics courses	,		1	•		1	1
Physics 204.1 Foundations of Modern Physics I COI 4 Physics 206.5 Foundations of Optics Physics 203.2 3 Physics 209.1 Foundations of Experimental Physics I Physics 208 4 Physics 211 Mathematical Methods of Physics I Physics 113/equiv. 3 Physics 212 Mathematical Methods of Physics II Physics 113/equiv. 3  RESEARCH			COI	3					
Physics 206.5 Foundations of Optics Physics 203.2 3	Physics 202.1	Foundations of Mechanics I		3					
Physics 209.1 Foundations of Experimental Physics I Physics 208 4 Physics 211 Mathematical Methods of Physics I Physics 113/equiv. 3 Physics 212 Mathematical Methods of Physics II Physics 113/equiv. 3  RESEARCH	Physics 204.1	Foundations of Modern Physics I	COI	4					
Physics 211 Mathematical Methods of Physics I Physics 113/equiv. 3 Physics 212 Mathematical Methods of Physics II Physics 113/equiv. 3  RESEARCH	Physics 206.5		Physics 203.2	3					
Physics 212 Mathematical Methods of Physics II Physics 113/equiv. 3  RESEARCH	Physics 209.1	Foundations of Experimental Physics I	Physics 208	4					
RESEARCH				3					
EDUC 293 OR Research Designs and Techniques Applied to Education OR  EDRE 201 Methods in Educational Research EDRE 101/equiv. 3  EDRE 231 OR Statistical Methods Applied to Education OR EDRE 101/Stat 101/equiv.	Physics 212	Mathematical Methods of Physics II	Physics 113/equiv.	3					
OR  EDRE 201 Methods in Educational Research  EDRE 101/equiv. 3  EDRE 231 OR Statistical Methods Applied to Education OR  EDRE 101/Stat 3  101/equiv.			<del>,</del>						
EDRE 231 <b>OR</b> Statistical Methods Applied to Education <b>OR</b> EDRE 101/Stat 101/equiv.		OR							
101/equiv.	EDRE 201	Methods in Educational Research	EDRE 101/equiv.	3					
	EDRE 231 <b>OR</b>	Statistical Methods Applied to Education <b>OR</b>		3					
	EDRE 261	Data Analysis		3					

MAEd (Physics Education)				
EDUCATIONAL FOUNDATIONS	3 units			
(Effective 2004 an additional 3-unit foundation course	should be taken by students who were non-education ma	ajors in their undergra	aduate program.)	
	3			
	3			
ELECTIVE	3 units			
	3			
COGNATES	6 unite			
	ollowing fields: Chemistry, Mathematics, Statistics, Meteor	rology, Educational Te	echnology, Environmental	Education, Mathematics Education
and Educational Research & Evaluation.				,
	3 3			
	3	I	I	
THESIS (EDUC. 300)	6 units			
Total Number of Units	42units			
Prepared by:	Approved by:		N	oted by:
Prepared by:	Approved by:		M	oted by:
Prepared by:  Name & Signature of Student	Approved by:  Name & Signature of Program Adv	viser		oted by: ture of Division Chair
Name & Signature of Student	Name & Signature of Program Adv	<u>.</u>		
	Name & Signature of Program Ad	<u>.</u>		
Name & Signature of Student  Received by: (OSEC)	Name & Signature of Program Adv		Name & Signat	
Name & Signature of Student  Received by: (OSEC)	Name & Signature of Program Adv		Name & Signat	
Name & Signature of Student  Received by: (OSEC)	Name & Signature of Program Adv		Name & Signat	
Name & Signature of Student  Received by: (OSEC)  NOTE: PLEASE FOLLOW YOUR PROCEONFORME:	Name & Signature of Program Adv Date received:  GRAM OF STUDY. <u>ALWAYS</u> CONSULT Y	YOUR ADVISE	Name & Signat	ture of Division Chair
Name & Signature of Student  Received by: (OSEC)  NOTE: PLEASE FOLLOW YOUR PROC  CONFORME:  I will only take the courses included in my Prog hereby promise and pledge to abide by and comply w	Name & Signature of Program Adv	YOUR ADVISE  University of the Philipauthority in the Univer	Name & Signal  R.  ppines and of the privilege and in the college in v	ture of Division Chair  es of a student in this institution, I which I am enrolled. Refusal to take
Name & Signature of Student  Received by: (OSEC)  NOTE: PLEASE FOLLOW YOUR PROC  CONFORME:  I will only take the courses included in my Prog hereby promise and pledge to abide by and comply we this pledge or violation of its terms shall be sufficient of	Name & Signature of Program Adv Date received:  GRAM OF STUDY. ALWAYS CONSULT \( \)  ram of Study. "In consideration of my admission to the lith all the rules and regulations laid down by competent a	YOUR ADVISE  University of the Philipauthority in the Univer	Name & Signal  R.  ppines and of the privilege and in the college in v	ture of Division Chair  es of a student in this institution, I which I am enrolled. Refusal to take

# PROGRAM OF STUDY MASTER OF ARTS IN EDUCATION (Philosophy of Education)

(57th UPD UC, Dec. 17, 1997) (President's Approval, Jan. 27, 1998)

Student's Name			Student No.:					
Date Admitted/S	Started:			Start Da	ate of MRR:			<del></del>
Highest Degree	Attained (Bachelor's degree):	· · · · · · · · · · · · · · · · · · ·					· · · · · · · · · · · · · · · · · · ·	<del></del>
<b>MAJOR COURS</b>	SES	12 units						
Course Number	Course Title	Prerequisite	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised
EDFD 241	Philosophy of Education		3					
EDFD 243	Philosophical and Educational Theories and Ideas in Philippine Education		3					
Philo 250	Seminar in the Theory of Knowledge		3					
EDFD 221 OR	Socio-Cultural Foundations of Education: A Comparative Approach		3					
EDFD 211			3					
EDFD 211	Psychological Foundations of Education		3					
		3 units					1	
EDRE 201	Methods in Educational Research		3					
			3					
ELECTIVE		2 unite						
LLLC11VE		J units	3					
						l .	1	ı

Program of Study – page 2								
MAEd (Philosophy of Education)								
COGNATES To be taken in Social Sciences and Philosophy	6 units							
	3							
	3							
THESIS (EDUC. 300)								
Prepared by:	Approved by:	Noted by:						
Name & Signature of Student	Name & Signature of Program Adviser	Name & Signature of Division Chair						
Received by: (OSEC)	Date received:							
NOTE: PLEASE <u>FOLLOW</u> YOUR PROGRAM	M OF STUDY. <u>ALWAYS</u> CONSULT YOUR	ADVISER.						
CONFORME:								
I will only take the courses included in my Program of Study. "In consideration of my admission to the University of the Philippines and of the privileges of a student in this institution, I hereby promise and pledge to abide by and comply with all the rules and regulations laid down by competent authority in the University and in the college in which I am enrolled. Refusal to take this pledge or violation of its terms shall be sufficient cause for summary dismissal or denial of admission." (Academic Information, University of the Philippines Diliman, General Catalogue 2004-2010).								
<u> </u>	Name & Signature of Student	Date						

# PROGRAM OF STUDY MASTER OF ARTS IN EDUCATION (Philosophy of Education)

(57th UPD UC, Dec. 17, 1997) (President's Approval, Jan. 27, 1998)

Student's Name		Student No.:						
Date Admitted/Started:		Start Date of MRR:					· · · · · · · · · · · · · · · · · · ·	
Highest Degree	Attained (Bachelor's degree):						· · · · · · · · · · · · · · · · · · ·	
MAJOR COURS	SES	12 units	i					
Course Number	Course Title	Prerequisite	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised
EDFD 241	Philosophy of Education		3					
EDFD 243	Philosophical and Educational Theories and Ideas in Philippine Education		3					
Philo 250	Seminar in the Theory of Knowledge		3					
EDFD 221 OR	S OF EDUCATION	unics	3					
EDED 244			_					
EDFD 211	Psychological Foundations of Education		3					
RESEARCH								
EDRE 201	Methods in Educational Research		3					
			3					
ELECTIVE 3 units								
			3					
			•	•		•	•	

Program of Study – page 2					
MAEd (Philosophy of Education)					
COGNATES To be taken in Social Sciences and Philosophy	6 units				
	3				
	3				
THESIS (EDUC. 300)  Total Number of Units					
Prepared by:	Approved by:	Noted by:			
Name & Signature of Student	Name & Signature of Program Adviser	EDWEHNA ELINORE S. PADERNA Name & Signature of Division Chair			
Received by: (OSEC)	Date received:				
NOTE: PLEASE <u>FOLLOW</u> YOUR PROGRA	M OF STUDY. <u>ALWAYS</u> CONSULT YOUR	R ADVISER.			
CONFORME:					
I hereby promise and pledge to abide by and comply with all	ll the rules and regulations laid down by competent authori	Iniversity of the Philippines and of the privileges of a student in this institution, ity in the University and in the college in which I am enrolled. Refusal to take Information, University of the Philippines Diliman, General Catalogue 2004-			
	Name & Signature of Student	 Date			